

## 1. Welcome / Bienvenida

Welcome everyone to our new topic, Too and Enough. We are going to use them in a practical and useful way.

Hope it helps!

Bienvenidas todas y todos a esta sección donde abordaremos el tema de Too y Enough de manera práctica y clara.

Espero que el tópico les resulte de gran ayuda.

## Presentation/Presentación

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- **Nombre del curso:** Inglés X / English X
  - **Unidad:** 7 / workshop 7
  - **Tema:** Intensifier/quantifiers Too and Enough
  - **Clave:** CLIN-010
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## Datos del profesor

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## 2. Introduction / Introducción

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### Is this good enough for me?

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It is important to learn about expressions which could help us to express our ideas, opinion, whenever we feel a bit frustrated or upset when things are not what we needed or expected.

It might be that you want to express a problem you are having in your house, at work or with people around or you feel the need of saying that you are not satisfied with something. Intensifiers and quantifiers can help us to do that.

Keep checking the content and material to find out more about them.

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### Descripción/Description

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Identify and use correctly the following expressions, too, enough, too much, too many, not enough, and put them into a real context.

Objetivo identificar y aplicar las formas y funciones de las siguientes expresiones too, enough, too much, too many, not enough a un contexto cotidiano.

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# Diagnosis

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## Diagnostic activity

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## 3. Presentation / presentación

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### Warm-up

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- Think of the place where you live in. What is it like? Is it cosy and has it got enough room for all your stuff? What about your neighbourhood? Is it good enough to live in? Is there too much noise? Are there too many people around?
  - Please share your ideas. Post your comments on the class forum.
  - Try to focus on the task, main idea, examples or details, you could write a brief description of your own place. Be careful with punctuation, order.
  - Para iniciar el tema, piensa en el lugar donde vives, puedes guiarte y organizar tus ideas con las siguientes preguntas. ¿Cómo es? ¿Qué tipo de lugar es, un apartamento, casa separada, duplex o de interés social? ¿Lo consideras acogedor, con el suficiente espacio para ti, para ordenar y organizar tus pertenencias, etc.? ¿Cómo son tus vecinos o el área donde se encuentra tu apartamento o casa? ¿Son bastante tranquilos o demasiados ruidosos?
  - Organiza tus ideas y compártelas dentro del foro de la clase. Sigue las siguientes sugerencias: Ordena tu información, enfócate en las preguntas guía para ello y revisa puntuación y comparte tu información al foro de la plataforma de clase.
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### Slides presentation.

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- Check to the following presentation. Then watch the video that comes below to have more feedback about the information in the slides. Finally, move and work on the activities that have been prepared for you to improve your understanding of Too and Enough.
- Revisa la presentación que ha sido compartida, después puedes ver el video compartido desde Youtube para su consulta a fin de complementar el tema de Too y Enough.

<https://docs.google.com/presentation/d/e/2PACX-1vQU5EoChTRfX5gVYgugmZtYmMtmoiHoyPaH4VteV9MscMjs9z36Hd6bwq0xvXmgUw/embed?start=false&loop=false&delayms=3000>

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### VIDEO

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Now, you can watch this video to have some feedback and more details about the meaning, use and context of Too and Enough.

Kike Rodríguez. *Cómo usar TOO & ENOUGH en Inglés. (Fácil explicación)*

[https://www.youtube.com/watch?v=LbPXinjGp\\_w](https://www.youtube.com/watch?v=LbPXinjGp_w)

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## 4. Practice / Práctica

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### Activity /Actividad

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Read the following sentences, then use the correct option to complete them.

too, too many, too much, enough

I don't have  spare time to do what I really enjoy.

Every morning I drink  coffee to help me wake up, although it's not the best idea later on.

According to experts, children shouldn't spend  hours in front of the computer. They might need glasses when they grow up.

I just can't earn  money to afford a car! They are more and more expensive every time.

Jorge is not tall  to reach the cupboard. He had to grab a chair to get the box of cereal.

After walking for hours, my legs were  weak to keep going. I had to rest for a couple of minutes.

Good job!

Keep trying harder.

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## 5. Assessment /Evaluación

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### Closure

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#### Speaking practice

- Record an audio by using the following resource <https://vocaroo.com/> <<https://vocaroo.com/>> or a different recording tool you use to do it.

Share an experience that you have had, include details about it. Put into practice the intensifiers and quantifiers we worked on in this workshop and emphasise, make them clear in your recording.

Once it is ready, please share the link to your audio and upload it on the platform. Focus on the point of the task, the vocabulary, include as many examples with the particles as possible and organise your ideas so it has a nice sequence. Add the link on a file, it can be Word or Pdf.

This is my own brief example...

- E.g. " my next door neighbour is not a musician, but he loves playing the drums. He's not good at all, you know. He's not good enough but he never minds doing it. Besides, he plays too loudly and to make things worse, he loves throwing parties at the weekends. This is getting too annoying, believe me.

The biggest issue here is my sleep-debt, I just can't sleep enough hours as I wish. Weekends is the only time I have to rest and forget about work. The point is, there is too much noise all night long, there are too many people shouting and singing, so I can't stand this situation any more! Sounds like a nightmare, doesn't it?



Sandra Guadalupe López Arellano. *My experience* (CC BY-SA)

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### Rúbrica

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*Rúbrica para evaluar la competencia oral* **Aplicar**

	5 Excellent	4 Satisfactory	3 Needs improvement
<b>Fluency and intonation</b>	Fluent and with very few pauses. Not hesitant at all. (5)	A bit hesitant, pauses in order to organise but continues to complete ideas. (4)	Does not utter clearly their words. Too many pauses and choppy and does not complete their thoughts. (3)

	5 Excellent	4 Satisfactory	3 Needs improvement
<b>Vocabulary and grammar use</b>	Great range of vocabulary for the level and control of language structures. (5)	Uses some new expressions, mostly adequate and accurate for the level. Adequate control of the language forms, too. (4)	Not new phrases or vocabulary. Repetitive lexis and does not show control of the forms. (3)
<b>Coherence</b>	The information is coherent from beginning to end. The listener does not require to interpret the information. (5)	Some information not clear enough that required interpretation from the listener. (4)	There is no coherence. The ideas are too confusing as they are. (3)
<b>Task</b>	Develops the task completely with appropriate and elaborated structure. (5)	Partial completion of the task.. Not developed adequately. (4)	Minimal completion of the task. Inappropriate information. (3)

CEDEC <http://cedec.intef.es/> . Rúbrica para evaluar la competencia oral (CC BY-SA <http://creativecommons.org/licenses/> )

## Final test

Select the correct option to complete the sentences.

These trousers are \_\_\_\_\_. They don't fit me!

- too small
- small enough
- small too

I didn't get \_\_\_\_\_ money from the bank, so I need to go back.

- many
- very much
- enough

Peter was \_\_\_\_\_ lazy to study so he failed the final test.

- enough
- too
- not enough

The metro station was \_\_\_\_\_ so we had to take a cab.

- too much far
- not enough far
- too far

**I can't stop to talk in this moment. I \_\_\_\_\_ time.**

- haven't got enough
- have got too much
- have got time enough

## Self-evaluation

Read the following statements. Tick  the boxes that represent your improvement with the topic. Share your selection on the platform.

I can use Too correctly and into a real situation.	<input type="checkbox"/>
I can use both Enough and Not enough in the correct context.	<input type="checkbox"/>
I can use Too much in the correct context with the right nouns.	<input type="checkbox"/>
I can use Too many in the correct context with the right nouns	<input type="checkbox"/>

## Extra resources

These are extra resources (online material) that could help to practise a bit more.

Retrieved from.

[https://www.eslprintables.com/grammar\\_worksheets/quantifiers/too\\_enough/TOO\\_and\\_ENOUGH\\_1966](https://www.eslprintables.com/grammar_worksheets/quantifiers/too_enough/TOO_and_ENOUGH_1966)  
 <[https://www.eslprintables.com/grammar\\_worksheets/quantifiers/too\\_enough/TOO\\_and\\_ENOUGH\\_1966](https://www.eslprintables.com/grammar_worksheets/quantifiers/too_enough/TOO_and_ENOUGH_1966)>

<https://test-english.com/> <<https://test-english.com/>>



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